



Northside Middle School

2020-2021 Curriculum Guide

Home of the Spartans

Northside Middle School

2020-2021

Course Description Guide



Northside Middle School

January 2020

Dear Parents and Students:

BCSC Mission

Deeper Learning is our individualized approach for preparing all learners to succeed in a competitive global economy and democratic society and to tackle the complex issues they will encounter.



Entering middle school is an exciting time for a student. At the core of the Northside Middle School experience is a rigorous academic program, designed to prepare students immediately for a successful high school experience and in the future for life-long learning. Please read each section carefully.

In addition, the middle school years are a chance for young adolescents to test their interest level in a wide variety of extracurricular activities. Student participation in sports, clubs, academic teams, band and choir results in a greater sense of belonging to school and increased personal growth.

Our goal is to have 100% of the student body involved in at least one extracurricular activity. Review the curriculum guide closely and visit our website often to know what choices are available. Northside offers a broad selection of opportunities to get involved in school, build friendships, and contribute to the proud legacy of those that have come before you.

We look forward to serving you in 2020-2021.

BCSC Vision

BCSC demonstrates a community commitment to deeper learning for one...and all.

Important Contact Information

Principal:	Amy Dixon	376-4403	dixona@bcsc.k12.in.us
Asst. Principal:	Evan Burton	376-4403	burtone@bcsc.k12.in.us
7th Grade Counselor:	Erin Wagner	376-4401	wagnere@bcsc.k12.in.us
8th Grade Counselor:	Scott Ousley	376-4401	ousleys@bcsc.k12.in.us
Dean of Students:	Tim Lax	376-4401	laxt@bcsc.k12.in.us
Athletic Director:	Cindy McCoy	376-4381	mccoyci@bcsc.k12.in.us

Teaming At Northside Middle School

The phrase “you can make a big school small but you can’t make a small school big” is illustrated in the teaming concept at Northside Middle School. We have three seventh grade teams (Navigators, Trailblazers and Tyros) and three eighth grade teams (Mosaics, Titans and Veritas). Each team consists of five core teachers (Literature, Writing, Math, Science and Social Studies) that the students share. The Tyros and Titans also have a world language teacher on their team. Team teachers have a common plan time in which they plan interdisciplinary projects, hold parent/teacher conferences, organize field trips, and discuss student concerns. Students benefit from teams by having their lockers and most of their core classes on one hall, as well as a designated group of caring adults that knows them well.

Teams are assigned randomly by the computer. Some constraints placed on the randomness of the scheduling are elective selections such as band and choir, Global Studies Pathway, World Language or Academic Challenge (AC) courses.



Technology

The primary emphases of our technology-rich learning environment at Northside Middle School are increased student engagement and development of the high-level technical skills required in higher education and the job market. Students use SMARTboards, document cameras, video cameras, multi-media projectors, and Chromebooks daily.



The hardware supports many software applications available to Northside students such as itsLearning, which is the student learning management system, text recognition software, and writing prediction software, as well as the communication vehicles of e-mail, weekly parent newsletter, Parent Portal and our Northside website.

Universal Design for Learning (UDL)


One of the reasons for the increase in technology at Northside Middle School is to support the implementation of UDL. Originally, UDL was a movement in architecture to assure equal access and usage of buildings to all. Similarly, UDL in the classroom results in equal access to the curriculum by all students. A UDL classroom offers multiple means of representation, engagement and assessment. Once a pilot school for the PATINS project, Northside continues to receive professional development to increase teachers' abilities to differentiate the learning environment.

Schedule Conflicts

On occasion a course will not be available to a student based on a variety of reasons: i.e. a course conflict, staffing, or a particular class is overloaded. The counselors will make every effort to meet all student course selections.



Course of Study

Grade 7 (Navigators/TBlazers)	Grade 8 (Mosaic/Veritas)
<u>Core Academic Subjects</u>	<u>Core Academic Subjects</u>
Literature 7 (50 minutes)	English 8 (45 minutes)
Social Studies (50 minutes)	Social Studies (45 minutes)
Science (50 minutes)	Science (45 minutes)
Writing and Literacy 7 (50 minutes)	Literacy Lab 8 (45 minutes)
Mathematics (50 minutes)	Mathematics (45/90 minutes)
<u>Exploratory Courses</u> 9 Weeks Each (45 minutes each) All 7 th grade students will have eight (8) exploratory opportunities from the following:	<u>Exploratory Courses</u> 9 Weeks Each (45 minutes each) All 8 th grade students will have eight (8) exploratory opportunities from the following:
Health (x2) Physical Education (x2) Industrial Technology (x2) Family & Consumer Science (FACS) Art General Music	Health (x2) Physical Education (x2) Industrial Technology (x2) Family & Consumer Science (FACS) Art General Music Gateway to Technology **
<u>Resource</u> (20 minutes)	<u>Electives</u> * (45 minutes)
<u>Electives</u> * (45 minutes)	Band
Band	Choir
Choir	Spanish
	French
	Media Class** (Yearbook and Morning Connection)
	World Language (If students choose this elective, it is treated like a core academic subject.)
	* <i>Yearlong class</i> ** <i>Limited availability</i>

Global Studies Pathway

Realizing that one size does not fit all, BCSC continues to offer multiple pathways for students. As the world gets smaller through technological advances, our education must create cultural awareness, world language competency and transferrable skills in its students. Both Academic Challenge (AC) students and general education students are eligible to enroll in this exciting, rigorous and popular pathway.

What is different about the traditional Northside schedule and the Global Studies Pathway?

- 1) Students in GSP will take their first year of world language as a 7th grader. Students make a two-year commitment to a World Language during their middle school years.
- 2) The GSP offers a blocked schedule in 7th grade. Literature is blocked with Social Studies. Writing and Literacy is blocked with Science. Mathematics is blocked with World Language.
- 3) In 8th grade students participate in Genius Hour, which is similar to Google's concept. They will have the opportunity to discover/investigate one of their own passions while developing invaluable research, problem solving, and critical thinking skills.
- 4) Students improve critical thinking skills and cultural awareness by examining topics from varying perspectives (individual, community, national, global).

What are the benefits of being part of the Global Studies Pathway?


- 1) In 8th grade, students learn the value of community service and create networking with various organizations through service learning projects. College admission officers and scholarship committees value a healthy service record.
- 2) The blocked schedule allows teachers to delve deeper into topics and not be limited to the 45 minute period. When student learning will benefit, teachers will be able to group students for 90 minutes. For instance, science experiments, projects and student presentations can be fully facilitated.
- 3) Earning high school credits during middle school allows students more freedom in selection of high school courses. As they complete their high school requirements early, students are then able to take classes in high school for college credit (AP, Early College).

Will my student still be able to choose an elective?

Yes, all students in the GSP will have the same amount of exploratory and elective options as students not in GSP.



Global Studies Pathway

Grade 7 (Tyros)	Grade 8 (Titans)
<u>Core Academic Subjects</u>	<u>Core Academic Subjects</u>
Literature 7 (45 minutes)	English 8 (45 minutes)
Social Studies (45 minutes)	Social Studies (45 minutes)
Science (45 minutes)	Science (45 minutes)
Writing and Literacy 7 (45 minutes)	Literacy Lab 8 (45 minutes)
Mathematics (45 minutes)	Mathematics (45 minutes)
World Language (1st year) (45 minutes)	World Language (2nd year) (45 minutes)
<u>Exploratory Courses</u> 9 Weeks Each (45 minutes each) All 7th grade students will have eight (8) exploratory opportunities from the following:	<u>Exploratory Courses</u> 9 Weeks Each (45 minutes each) All 8th grade students will have eight (8) exploratory opportunities from the following:
Health (x2) Physical Education (x2) Industrial Technology (x2) Family & Consumer Science Art	Health (x2) Physical Education (x2) Industrial Technology (x2) Family & Consumer Science Art Gateway to Technology **
<u>Electives</u> * (45 minutes)	<u>Electives</u> * (45 minutes)
Band	Band
Choir	Choir
	Spanish
* <i>Limited availability</i>	French
	Media class** (Yearbook and Morning Connection)
	* <i>Yearlong class</i> ** <i>Limited availability</i>

NORTHSIDE MIDDLE SCHOOL CORE SUBJECTS

Language Arts

Language Arts 7th Grade

The seventh grade Language Arts curriculum is based on the belief that reading skills are important in all areas of study. Students will learn and apply different reading strategies to the texts they experience daily. Through the

use of short stories and novels, students will also focus on skills such as making inferences and understanding story structure, literal meanings, textual clues, and literary conventions. Students periodically have the opportunity to visit the school library to select reading

materials of their choice. Writing instruction centers around the aspects of the 6 + 1 Writing Traits. Additional curriculum components include parts of speech, grammar usage, research skills, spelling, vocabulary, listening skills, study skills, and test-taking skills.

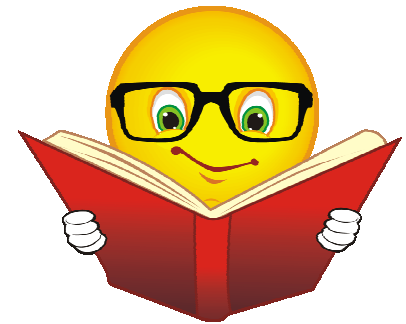
Language Arts 8th Grade

Eighth grade Language Arts focuses on the genres of fiction, nonfiction, poetry, drama, science fiction, speeches, and oral tradition. In addition, reading material is often coordinated with the Social Studies class.

Students read several novels that relate to American culture.

The class also focuses on process writing applied to expository and persuasive writing and research. The parts of speech are given a final review and emphasis is

placed on sentence patterns, clauses, verbals, usage, and punctuation.



The Northside Spell Bowl team has qualified for the state competition for the last nine years in a row. NMS has placed in the top four in the state competition six out of those nine years. In 2016, NMS was the Spell Bowl State Champion! In 2017, Molly Fountain was a Coach of the Year finalist! This year, we came in 3rd in the state!

NORTHSIDE MIDDLE SCHOOL CORE SUBJECTS

World Languages

World Languages - 7th

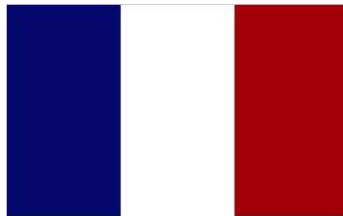
The 2020-2021 school year will be the eleventh year that Northside students on the Global Studies Pathway may take their first year of world language in the 7th grade. World Language is a high school level course. Students that pass the class are then eligible to enroll in the second year of the language in

8th grade and will receive high school credit for successful completion of this course. Those credits and grades **will** be part of a student's high school GPA.

Students may choose Spanish 1 or French 1.

Students learn to participate in conversations, write simple sentences, and use

basic grammar necessary to communicate and comprehend at a basic level.



World Languages - 8th

Spanish 1, Spanish 2, French 1 and French 2 are offered in eighth grade. These courses are the equivalent of the material and skills learned at the first and second level of world language in the high schools.

Students begin their study of the Spanish or French language and culture through development of the four skills of listening, speaking, writing

and reading. They will learn to speak about themselves and their daily routines and activities, needs and interests, and family and friends.

The content of the course is guided by the *Indiana Academic Standards for World Languages: Communication, Comparison, Culture, Connections and Community*.

The students' own culture is compared and contrasted

with that of the Spanish or French culture through discussion of holidays, traditions, and ways of life.



English Language Learners - 7th and 8th Grade

ELL is a language arts class that uses modifications appropriate for limited English learners. English language learners study grammar while improving their skills in speaking, listening, reading, and writing. The class uses ELL standards adopted by the state of Indiana.

NORTHSIDE MIDDLE SCHOOL CORE SUBJECTS

Social Studies

Social Studies 7th Grade

What do Africa, the Middle East, India, China, Japan and Australia all have in common? How are they different? How are the people who live in these regions unique and special? What are their stories? Current events covering natural disasters, lifestyles, and history in the making will all be given attention in this course. Students will read and learn about a variety of perspectives which will help them

learn more about themselves and others. Throughout this course, students will be encouraged to conduct research, read a variety of primary and secondary sources, and complete lessons using digital resources. Students will practice thinking like junior historians by being engaged in historic document analysis, encouraged to use problem solving skills, and taught critical thinking skills.



As a culminating activity for 8th grade US History, Northside has over 200 students that have signed up to attend the Washington, D.C. trip in May 2020.

Social Studies 8th Grade



Who were Christopher Columbus, Thomas Jefferson, Sacajawea, Harriet Tubman, and Dred Scott? What are their stories, and how did they contribute to America's story? In US History, students will learn about the people who made us who we are beginning with a review of America before European discovery and concluding with the Civil War and Reconstruction. Stu-

dents will read a variety of primary and secondary documents as they learn to think like historians by analyzing historic documents and examining multiple perspectives. Students will use digital resources, conduct research, analyze sources, and evaluate historical data. Lessons will be engaging, meaningful, and thought provoking.

Science

Science 7th Grade

The Northside Middle School seventh grade science curriculum uses an integrated approach to general science that focuses on physical science, life science, Earth science, engineering and technology. This design allows the staff to meet the needs of the individual student while aligning to the Indiana State Science Standards for 7th grade.

Hands-on activities are stressed and include student

discovery, laboratory experiments, problem solving, model building, cooperative learning, computer usage, classroom discussion, teacher demonstrations, and writing opportunities for research and self-expression. Interdisciplinary subject areas are incorporated whenever necessary. Students are introduced to the use of scientific tools and methods used for investigations throughout the entire year.

Students start their 7th

grade experience by interacting with the laws of motion that govern our physical world. They also investigate states of matter and particle motion and differentiate between atoms, elements and compounds. This is followed by a study of Earth's surface, earthquakes, volcanoes, and tectonic forces. Next they move on to the inside of the Earth, rocks, minerals, fossils, and how they are formed. The year concludes with an introduction to cells and human body systems.

Science 8th Grade

Eighth grade science focuses on providing students with hands-on, real world activities aimed at meeting the needs of the individual learner. These activities are designed to prepare the student for higher-level science at the high school.

These activities are taught through the study of chemistry, energy, environmental science, and genetics.

The curriculum's design creates opportunities for indi-

vidual and group discovery, internet research, laboratory investigation, service learning and projects using the design process.

The students explore chemical reactions, atomic structures, and genetic inheritance. They study the relationship between humans and nature. This includes questions regarding the environment, biotechnology, and the consequences of the earth's changing climate.

Students learn to apply knowledge of chemistry, genetics, and the atmosphere to current problems of acid rain, species extinction, and global warming. Building models, conducting experiments, and designing prototypes of possible solutions to problems are essential components of the course.

Biology I for HS credit (8th AC only)

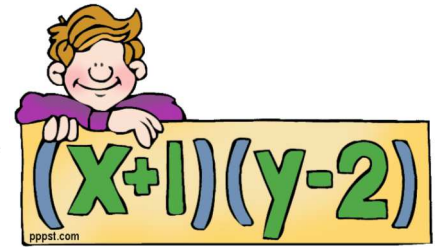


This course is a survey of the structures and functions of living things and their interactions with and within their environment. Through laboratory and field investigations, students will learn that organisms are

made of cells that are composed of the same materials and limited by the same physical laws as all other matter. Students will be able to relate these discoveries to the functions of cells, tissues, organs, and systems within various species of organisms. Students will also be able to explain the roles

of organisms within 87 populations, communities, and ecosystems of the biosphere. Students will connect these concepts through review of the history and development of biological knowledge, the identification of biology in various careers, and the discussion of the role of biology in health and social issues.

Mathematics



The Northside middle school mathematics curriculum provides both “*at-grade level*” and accelerated learning opportunities. The structure provides student access to accelerated mathematics courses regardless of team placement or placement in the Academic Challenge Program. Students may choose courses to meet their learning needs. Accelerated students can earn high school credit for Algebra 1 and Geometry in middle school. In all mathematics courses, students will work together to solve challenging math problems and apply their math skills to real-life situations.

Seventh Grade Courses

Mathematics 7

This course is for students who are performing “at grade level.” The class will study the seventh grade Indiana Academic Standards for mathematics. Topics in number sense, geometry, statistics, probability and algebra begun in sixth grade will be extended to a more advanced level.

Pre-Algebra

This is an accelerated mathematics course covering the eighth grade Indiana Academic Standards. There is a strong emphasis on algebra including writing and solving equations, graphing, and interpreting graphs. Other topics such as geometry, data analysis, and probability will also be included.

Algebra 1 (AC Only)

This course follows the high school curriculum for Algebra 1. Students should have already mastered all of the mathematics standards for 7th and 8th grade. Students taking Algebra 1 in 7th grade will be expected to take math all four years in high school, which will include 2 years of college level mathematics.

In 2019-2020, Northside students will earn 346 high school credits in math!



Eighth Grade Courses

Pre-Algebra

This course covers the eighth grade Indiana Academic Standards. There is a strong emphasis on algebra including finding and solving equations, graphing, and interpreting graphs. Other topics such as geometry, data analysis, and probability will also be included.

Algebra 1

This course follows the high school curriculum for Algebra 1. Students who successfully complete Pre-Algebra in 7th grade are prepared to take this course. Students taking Algebra 1 in 8th grade will be expected to complete a college-level mathematics course before graduating from high school.

Geometry Honors

This course is for students who have successfully completed Algebra 1 in 7th grade. Topics include angles, lines, triangles, polygons, circles, three-dimensional solids, triangle trigonometry, coordinate geometry, and transformational geometry. There is a strong emphasis on reasoning and proof.

Northside Middle School Exploratory Courses

Both seventh and eighth grades offer a sequence of exploratory courses as a critical part of the middle school curriculum. Students in both seventh grade and eighth grade will have eight opportunities to take exploratory courses. Health and Physical Education are offered at each grade level for a portion of the school year, as required by the state of Indiana. Additionally, students rotate through several related arts areas offering exposure to a variety of skill areas to facilitate overall interpersonal and skill development. Career interests will be cultivated through these mini-courses in industrial technology, art, keyboarding, and family and consumer science. Eighth grade exploratory courses offer an expansion of skills taught at the seventh grade level. **Students who choose to participate in an elective of band or choir will have one period of exploratory rotation. All other students will be offered two periods of exploratory rotation daily.**

Health



Health— 7th Grade and 8th Grade

The NMS Health and Safety Program is designed to provide opportunities that will enable adolescents to make healthy decisions now and in the future. The focus is on both immediate health needs and long-term consequences of behaviors. The holistic approach to health is used which considers the social, mental, emotional and physical needs of adolescents. Every nine weeks, the health teachers hold an evening curriculum review open house for parents.

Physical Education

Physical Education—7th Grade and 8th Grade

Physical education provides a wide range of activities designed to develop coordination, teamwork, individual responsibility, life skills, and a desire for fitness.

The program is directed toward the development of social skills, muscular coordination, and physical fitness. The students participate in a variety of team and individual activities and most classes are co-educational. The following units are offered: swimming, flag football, basketball, jump rope, volleyball, softball, soccer, badminton, Ultimate Frisbee, table tennis, bowling, floor hockey, and physical fitness conditioning.



Family and Consumer Science (FACS)



Family and Consumer Science 7th Grade

Family and Consumer Science offers students an introduction to a variety of living skills.

During the first seven weeks, the students will study units on nutrition, kitchen safety, sanitation, manners, table setting, measuring, and actual food preparation. The students

will do at least four food labs: Rice Krispie treats, fruit salad, monkey bread and individual pizzas.

For the two weeks following the foods units, students are introduced to hand sewing. Units on basic stitches and button attachment will be followed by a short project.

Family and Consumer Science 8th Grade

The eighth grade Family and Consumer Science course consists of the following units: nutrition, meal planning, food safety, food shopping skills, kitchen math, meat and vegetable classification. The eighth grade labs are more frequent and more advanced than the 7th grade FACS course. Labs focus on coop-

erative/team skills, actual food preparation and cooking skills. The labs are biscuits and gravy, omelet breakfast, twice-baked potatoes, quesadillas with cinnamon chips, taco joes, chicken stir-fry and a sweets lab.



Art

Art 7th grade and 8th grade

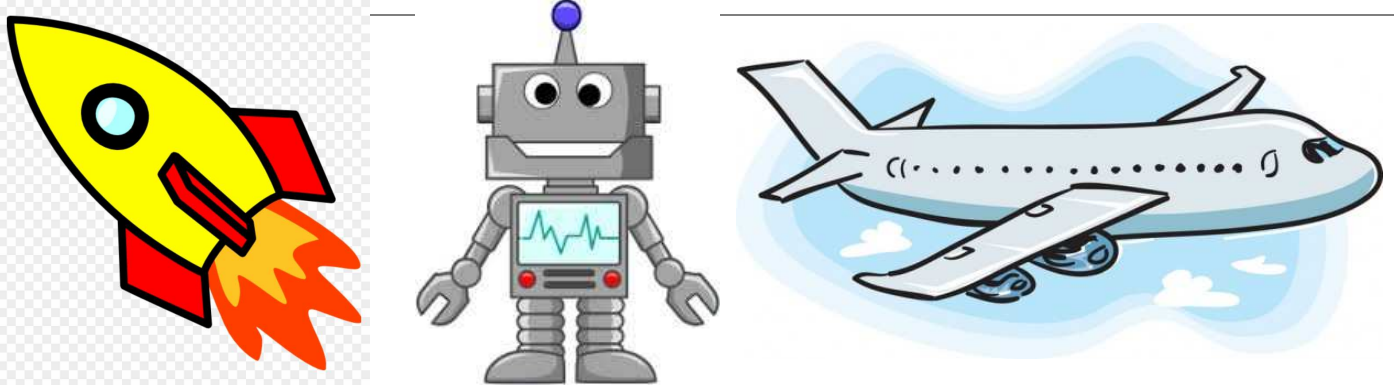
In art classes at Northside, students will be exposed to various art media and techniques, artists, and art styles. The course is designed to promote creativity, which is not limited to the art room and can be utilized

in all academic endeavors. While the majority of the course is centered on creating art, we will also learn about art through artwork examination, class discussions, and other exploration.



Industrial Technology (ITE)

Industrial Technology offers students experience in a module-based guided learning curriculum. This student centered and educationally sound framework will ensure consistency and transferability. It also correlates with national and state educational standards. Learning is organized into fifteen, interactive, multimedia modules. Students will work in two person teams managing all activities. The overriding goal of this learning organization is for the student to be more responsible when he/she leaves the lab. The curriculum is designed to be educational, relevant to the student's everyday lives, as well as enjoyable.



Industrial Technology 7th grade and 8th grade

The Industrial Technology program is a module-based guided learning curriculum. Students will take part in innovative, hands-on and minds-on instruction relating to the areas of science, technology, engineering and mathematics. The following modules are currently being planned for the coming year:

Computer Aided Design (CAD)	Energy, Power, And Mechanics
Ideas & Innovations	Interior Design
Forces	Research and Design
Computer Graphics and Animation	Engineering Towers
Graphic Communications	Robots
Bioengineering	Electricity
Computer Numerical Control Manufacturing	Practical Skills
	Forensic Science

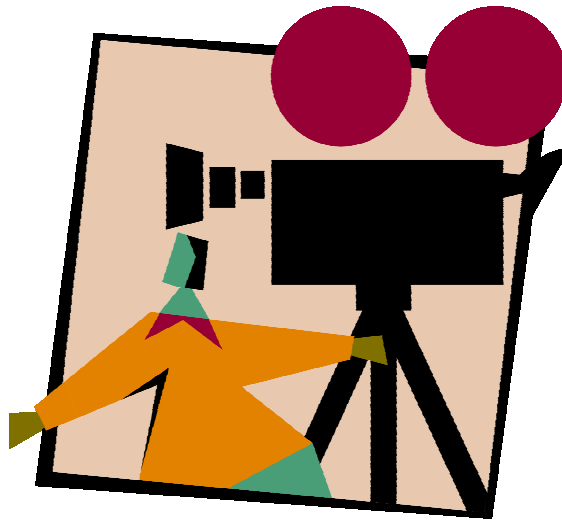
Project Lead the Way

Gateway to Technology (8th Grade only)

Students will expand the knowledge and skills necessary to prepare for various pre-engineering courses at the high school level. Each portion of the course uses mathematics, science and technology standards to expand each student's problem solving skills. The course is predominantly hands-on, project-based learning. Students take projects from planning through design to actual finished project.

Media Class (8th Grade Only)

Media class is a project-based learning class that creates the Epoch (our school yearbook) and NMS Morning Connections (Monday morning video announcements). Students have the opportunity to explore the different jobs that occur in this such as process-editors, producers, camera operators, anchors, photographers, writers, etc. The students work in teams to complete sections of the yearbook and the Monday morning video newscast.



General Music

General music gives students a comprehensive music experience and includes activities such as analyzing, listening, composing, and performing music. Students are trained to listen critically and analyze various genres of music. Students are given the opportunity to arrange their own music, and the arrangements will be printed through the Finale music software program. Students create and practice musical arrangements in groups and perform these for the class. Additional topics include creating an instrument, music history, playing the guitar and hand-held percussion, recognizing band and orchestra instruments, and music theory. The class is designed to be taken by any student regardless of the extent of their previous music experience.

Northside Middle School Elective Courses

Elective courses replace one of the exploratory courses and last the entire school year. NMS offers band and choir as elective courses. (General Music is an exploratory class and only lasts nine weeks.) Students are not required to take an elective course. Since elective courses replace one of the exploratory courses, students may only choose one. The state of Indiana requires middle school students to take physical education and health (both exploratory courses) so there is not room in the schedule to take more than one elective course.



Choir

7th grade and 8th grade

Emphasis is placed on learning to read and understand the notation and language of music. Instruction is on proper vocal production, breathing techniques, stage presence, and posture. Students will learn how to sing in a group, as well as proper technique for solo and ensemble singing.

Choir is a co-curricular class. Members of choir perform in three evening concerts per year, one school convocation and one Saturday competition. Students will have an after school rehearsal scheduled before an evening concert. **Attendance at all school performances scheduled for choir is a requirement.** Students may also choose to be in other choral events that are not a requirement, such as the school musical, ISSMA Solo and Ensemble Contest, and IMEA's "Circle the State with Song."



Orchestra (before school)

7th and 8th Grade

Orchestra is open to all students. Students in orchestra develop skills to achieve success on their instrument. Emphasis is on playing position, correct intonation, understanding key signatures and how that relates to scales. The instruments that are in orchestra are violin, viola, cello and double bass. Realizing that some students have played longer than other students, we offer both beginner and advanced orchestra.



Beginner Orchestra meets on Tuesdays and Fridays from 7:10—7:40 A.M. Advanced Orchestra meets on Mondays and Thursdays from 7:10—7:40 A.M.

Band



Band 7th and 8th Grade

Band is open to all students. There are classes for advanced students who have played for 2 or 3 years, and classes for students who have played only 1 year, or who have never played an instrument before. Band class meets every day and we perform 3 or 4 concerts during the year. **Attendance at all school performances scheduled for band is a requirement.**



Each year, Northside band students participate in a unit on marching band and then perform at the Festival of Lights parade.

Northside Middle School Athletics

Please watch both the website and The Republic for NMS athletic information such as practice schedules, game schedules, equipment disbursement, coach contacts, etc.

Fall Sports

Cheerleading—squads are selected for seventh and eighth grades. The girls cheer for football in the fall, and for boys' and girls' basketball games in the winter.

Cross Country is open to both boys and girls in 7th and 8th grade. Training begins in June with summer fun runs at Mill Race Park. The first official practice is during the first week of school. Athletes train to race two miles in meets. Cross country is a no-cut sport where every runner will compete in every meet.

Football consists of two teams, one for 7th and one for 8th. Realizing that athletes develop at different rates, football is a no-cut sport.

Tennis (Boys) is open to all 7th and 8th grade Northside students. Due to court space, tennis does have try-outs. Only boys play in the fall. All practices and home matches are at the Lincoln courts behind Hamilton Ice Arena.

Volleyball is a competitive sport that holds try-outs in August. Northside boasts a full schedule of matches with the culmination being the tri-county championship. Emphasis is placed on skill development and working as a team.

Winter Sports

Basketball—Northside has four basketball teams made up of an "A" team and "B" team for girls and boys at each grade level. Basketball has try-outs after the fall sports are completed. Open gyms are held periodically over the summer.

Wrestling—is a no-cut sport. Wrestlers come to Northside with a wide range of experience. All are welcome.

Spring Sports

Golf—Northside has a girls' team and a boys' team. Space is limited on the golf teams.

Tennis (Girls)—is open to all 7th and 8th grade Northside students. Due to court space, tennis does have try-outs. Only girls play in the spring. All practices and home matches are at the Lincoln courts behind Hamilton Ice Arena.

Track and Field—is a no-cut sport. NMS has four teams: 7th grade girls, 8th grade girls, 7th grade boys and 8th grade boys. Events include shot put, discus, long jump, high jump, 100m, 200m, 800m, 1600m, hurdles and various relays.

Northside Middle School

Athletic Eligibility Requirements

For athletes to be eligible to practice and compete in interscholastic sports, the following will apply:

Grades

- a) A student receiving one “F” or more in a nine-week grading period will be ineligible the following nine weeks.
 - b) The “nine weeks grades,” not semester average, will be used to determine eligibility.
 - c) Eligibility will be determined on the day report cards are distributed.
 - d) If an athlete has not met academic requirements at the nine weeks, the athlete is then ineligible to practice or compete in a sport for the next nine weeks.
 - e) A 7th grader entering from the 6th grade will be considered eligible for the 1st nine weeks.
 - f) A 7th grade student who receives a failing grade(s) at the end of the fourth nine weeks, may participate in a fall sport of the following year, but will not be eligible to participate in contests until the first midterm of the first nine weeks. If a student is earning an F, as reflected on the first nine weeks’ midterm, that student is removed from the fall team. If the student is earning all passing grades, as reflected on the first nine weeks’ midterm, then that student may participate in contests.
- Note: The first nine weeks’ midterm will only apply to the above noted students and will not affect eligibility in any manner with 7th graders or other 8th grade athletes who did not have a failing grade(s) at the end of his/her fourth nine weeks of the previous year. Midterms, other than those noted above, will not affect eligibility throughout the course of the school year.
- g) An 8th grader that received an “F” for the 4th nine weeks of 7th grade but successfully completed summer school (when offered) will be considered eligible for the 1st nine weeks of his/her 8th grade year.

Age Requirements

- a) Any 8th grader who turns sixteen during that sport season will be ineligible for that sport. Any 7th grader who turns fifteen during that sport season will be ineligible for that sport.
- b) Students have only two years eligibility in athletics while enrolled at the middle school, one the first year in the seventh grade and the other the first year in the eighth grade.



Northside has won the Tri-County All-Sports trophy seven out of the last eight years in 2010-2011, 2011-2012, 2012-2013, 2013-2014, 2014-2015, 2015-2016 and 2017-2018.

Northside Middle School Athletic Eligibility Requirements Cont'd

Other Requirements

- a) All students who try out for an athletic team must turn in a certificate giving parental permission and show satisfactory examination by a physician. Physical forms may be obtained from the main office. A physical exam taken after April 1 will be good for all the next year.
- b) Students who have missed more than half the school day because of illness are not to practice or compete in extra-curricular activities that same day.
- c) Students who receive Out-of-School Suspension will not be allowed to practice or compete in a game on the day(s) that the Out-of-School suspension is assigned.
- d) Students assigned to after-school detention cannot practice or compete in after school activities until the completion of their ASD requirement.
- e) Students cannot be on two teams during the same season (i.e. a student cannot be a football cheerleader and be on the volleyball team).
- f) Home-schooled students are not eligible to practice or compete in extra-curricular activities at Northside Middle School.

Northside Middle School Student Activities:

Campus Life

Campus Life is a positive place where students can go to have fun with friends, talk about relevant issues and be heard without judgment. It is a place where students are challenged to make good decisions and lead in positive ways in their school. Campus Life meets on Thursdays afterschool until 4:30. Email Mr. Tim Hoeflinger (timhoeflinger@southernhillsyfc.org) for details.

Coding Club

Coding Club is sponsored by Mrs. Cain. It meets on Thursdays during all three lunch periods in the library. Join us for fun computer programming activities at hourofcode.com Email Mrs. Cain at cainl@bcsc.k12.in.us.

Drama Club

Drama Club is sponsored by Mr. John Johnson (johnsonj@bcsc.k12.in.us), who also directs the Columbus North High School thespians. Our Northside Thespians perform a play each semester. Drama Club is for a wide range of students. Possible responsibilities include acting, props, lighting, sound, crew, costuming, publicity, house manager and set construction.

Fellowship of Christian Athletes (FCA)

FCA meets in Gym 2 on Thursday mornings from 7:15—7:45. Mrs. Tammie LeClerc (leclerct@bcsc.k12.in.us) leads the session. Students play a warm-up game, eat doughnuts and participate in a student-led lesson. The typical turnout is over 80 students.

Northside Middle School Student Activities cont'd:

Intramurals

During the school year, Mr. Jordan Slone (slonej@bcsc.k12.in.us) sponsors intramural club sports. Any student may participate in intramurals.

Lunchtime Book Club

Lunchtime Book Club meets in the library on the last Wednesday of each month during all three lunches. We meet for discussion, dessert, and a craft with book choices announced at the beginning of the school year. This club is sponsored by Mrs. Lynn Cain (cainl@bcsc.k12.in.us)

Manga Club,

Join us for Manga Club, sponsored by Mrs. Lynn Cain (cainl@bcsc.k12.in.us). It meets on Fridays in the Northside Library during all lunch periods. Students in this club have a keen interest in graphic novels, anime, and Japanese culture. Many enjoy sharing their own artwork and card collections. All Northsiders are welcome!

Peer Leaders

Peer Leaders are a group of 8th graders that are *nominated* during their 7th grade year for their extraordinary leadership skills. These students are typically involved in: NMS Open House, annual canned food drive, PBIS kick-off day, "Safe Schools Week", student orientation and more. Email Mrs. Erin Wagner (wagnere@bcsc.k12.in.us) for details.

Solar Car

Beginning in March, students meet weekly with Mrs. Sarah Lanam (lanams@bcsc.k12.in.us) and a Cummins engineer to design a car that will run off solar power. During the competition on the first Saturday in May, prizes are given for crowd favorite, fastest car, best design and most creative car name.

Spell Bowl

Practices begin shortly after the start of school to prepare for the October competition. The casual study environment allows students to learn the 1,500 words, make friends, and represent Northside in an academic competition. Northside has qualified for the state level for the last eight years, placing in second place three of those years and winning the state championship in 2016. Please contact Mrs. Molly Fountain (fountainm@bcsc.k12.in.us) if you are interested.

Young Hoosier Book Award

Young Hoosier Book Readers is a program that runs from August through April and is sponsored by the Indiana Library Federation. Students are invited to read from a list of 20 recommended fiction and nonfiction titles. A luncheon is held at the end of April for all participants. Students sign up for this activity during library orientation in the fall. Mrs. Lynn Cain is the Northside sponsor (cainl@bcsc.k12.in.us)

Other opportunities for involvement include Academic Super Bowl, Debate Club and Mathletes in Action.


Stay Connected!

Northside Parent E-mail

If you would like to receive the Northside weekly parent e-mail, please send your e-mail address to our Assistant Principal, Evan Burton, at burtone@bcsc.k12.in.us

How do I check my child's grades?

Parents and guardians can have access to their child's grades through our Parent Portal link on the Northside homepage. Get information on classroom grades and assignments with this very useful tool. Parents are encouraged to monitor their student's grades regularly to be aware of their child's progress.

 Call Northside's Guidance Office to obtain more information: (812)-376-4401

NMS homework links:

Each day, Northside team teachers post their homework on-line for students and parents to access. Parents are encouraged to check this source as often as necessary to help support their child's overall performance at Northside. To find out what your child has for homework:

- Go to the Northside homepage <http://www.bcsc.k12.in.us/Domain/548>
- Along the top, click on "Teams" tab and select the appropriate team.
- Click on the "homework" link to see the daily homework.



Parent/Teacher Conferences

Northside teachers will offer parent/teacher conferences in the fall. Additional information will be communicated in late September.



Northside Social Media Information

Check out our social media accounts for classroom activities and sporting updates.

Instagram



@NorthsideMS

Twitter



@NorthsideMS

@Northside AD (sports)